



UNITED STATES CONGRESSMAN
HENRY CUELLAR
REPRESENTING THE 28TH DISTRICT OF TEXAS

Grants Newsletter

July 13, 2020

In an effort to better serve you, I would like to provide you with this week's Grant's Newsletter. Enclosed you will find a variety of open federal grant opportunities.

Attracting more federal funds to our district and region has been a top priority during my tenure in Congress. By providing this document, I hope that we can bring federal funds and assistance to our area.

For more information on the federal grant process, please visit my [grants webpage](#) or contact Alexis Garcia, Grants Coordinator, at alexis.garcia@mail.house.gov. To stay informed about recent legislative activity and how it impacts your family and your community, please visit my congressional website at www.cuellar.house.gov or follow me on Twitter at @RepCuellar.

Sincerely,

Henry Cuellar, Ph.D.
U.S. Congressman
28th District of Texas

Note: This newsletter provides information on current federal grant solicitations. This is not a comprehensive list of all grant opportunities. For more information on federal grants, please contact the office at (202) 225-1640 or email alexis.garcia@mail.house.gov

Education

[Research Experiences for Teachers \(RET\) in Engineering and Computer Science](#)

Project description: NSF's Directorate for Engineering (ENG) and the Directorate for Computer and Information Science and Engineering (CISE) have joined to support the Research Experiences for Teachers (RET) in Engineering and Computer Science program. This program supports active long-term collaborative partnerships between K-12 Science, Technology, Engineering, Computer and Information Science, and Mathematics (STEM) in-service and pre-service teachers, full-time community college faculty, university faculty and students, and industry partners to enhance the scientific disciplinary knowledge and capacity of the STEM teachers and/or community college faculty through participation in authentic summer research experiences with engineering and computer science faculty researchers. The research projects and experiences all revolve around a focused research area related to engineering and/or computer science that will provide a common cohort experience to the participating educators. The K-12 STEM teachers and/or full-time community college faculty also translate their research experiences and new scientific knowledge into their classroom activities and curricula. The university team will include faculty, graduate and undergraduate students as well as industrial advisors. As part of the long-term partnership arrangements, involvement of undergraduate/graduate students with the integration of the RET curricular materials into classroom activities is particularly encouraged. Partnerships with inner city, rural, or other high-needs schools are especially encouraged. Proposals emphasizing broadening participation of underrepresented groups in Engineering and Computer Science, including women, persons with disabilities, veterans, African Americans, Hispanics, American Indians, Alaska Natives, Native Hawaiians, and Pacific Islanders, are also encouraged. These proposals could focus on participation of teachers who are themselves underrepresented, or teachers who serve large populations of underrepresented students

Eligibility: See NOFO for more information.

Application Due date: Sep 30, 2020

[National Center to Improve Faculty Capacity to Use Educational Technology in Special Education, Early Intervention, and Related Services Personnel Preparation and Leadership Personnel Preparation Programs](#)

Project description: The purposes of the Educational Technology, Media, and Materials for Individuals with Disabilities Program are to (1) improve results for children with disabilities by promoting the development, demonstration, and use of technology; (2) support educational activities designed to be of educational value in the classroom for children with disabilities; (3) provide support for captioning and video description that is appropriate for use in the classroom; and (4) provide accessible educational materials (AEM) to children with disabilities in a timely manner.

Eligibility: State educational agencies (SEAs); LEAs, including public charter schools that operate as LEAs under State law; IHEs; other public agencies; private nonprofit organizations; freely associated States and outlying areas; Indian Tribes or Tribal organizations; and for-profit organizations.

Application Due date: Aug 21, 2020

[Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities and Demonstration and Training Programs: National Technical Assistance Center on Transition for Students and Youth with Disabilities](#)

Project description: The purpose of the Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities program is to promote academic achievement and to improve results for children with disabilities by providing TA, supporting model demonstration projects, disseminating useful information, and implementing activities that are supported by scientifically based research.

Eligibility: Nonprofits having a 501(c)(3) status with the IRS, other than institutions of higher education, State governments, City or township governments, Independent school districts, Native American tribal organizations (other than Federally recognized tribal governments), Nonprofits that do not have a 501(c)(3) status with the IRS, other than institutions of higher education, Native American tribal governments (Federally recognized), County governments, Private institutions of higher education, For profit organizations other than small businesses, Special district governments, Public and State controlled institutions of higher education

Application Due date: Aug 28, 2020

Health and Research

[Standing Announcement for Residential \(Long Term Foster Care\) Services for Unaccompanied Alien Children](#)

Project description: The Office of Refugee Resettlement (ORR), Division of Unaccompanied Children's Operations (DUCO), within the Administration for Children and Families (ACF), provides temporary shelter care and other child welfare-related services to unaccompanied alien children (UAC) in ORR custody. Residential care services begin once ORR accepts a UAC for placement and ends when the UAC is released from ORR custody, turns 18 years of age, or the UAC's immigration case results in a final disposition of removal from the United States. Residential care and other child welfare-related services are provided by state-licensed residential care programs in the least restrictive setting appropriate for the UAC's age and needs.

ORR is announcing this FOA to seek long term foster care (LTFC) providers. LTFC providers are required to be licensed in the state in which they are located to provide foster care services and are required to meet the needs of UAC by providing quality care in a community setting. UAC who may qualify for placement in LTFC include the following: UAC between the ages of 0-17 years of age; sibling groups; pregnant/parenting teens; and/or UAC who are especially vulnerable or with other needs.

Eligibility: Care providers are required to be licensed by a state licensing agency to provide residential, group, or foster care services for dependent children. Faith-based and community organizations that meet the eligibility requirements are eligible to receive awards under this funding opportunity announcement. Applications from individuals (including sole proprietorships) and foreign entities are not eligible and will be disqualified from competitive review and from funding under this announcement.

Application Due date: Sep 04, 2020

[Ruth L. Kirschstein National Research Service Award \(NRSA\)](#)

Project description: The purpose of this Ruth L. Kirschstein National Research Service Award (NRSA) Individual Predoctoral Fellowship to Promote Diversity in Health-Related Research award is to enhance the diversity of the health-related research workforce by supporting the research training of predoctoral students from diverse backgrounds including those from groups that are underrepresented in the biomedical, behavioral, or clinical research workforce. Through this award program, promising predoctoral students will obtain individualized, mentored research training from outstanding faculty sponsors while conducting well-defined research projects in scientific health-related fields relevant to the missions of the participating NIH Institutes and Centers. The proposed mentored research training is expected to clearly enhance the individual's potential to develop into a productive, independent research scientist.

Eligibility: Nonprofits that do not have a 501(c)(3) status with the IRS, other than institutions of higher education, Private institutions of higher education, Public and State controlled institutions of higher education, Others (see text field entitled "Additional Information on Eligibility" for clarification), Nonprofits having a 501(c)(3) status with the IRS, other than institutions of higher education, Small businesses, For profit organizations other than small businesses

Application Due date: May 07, 2023

[Computational and Data-Enabled Science and Engineering](#)

Project description: Advanced computational infrastructure and the ability to perform large-scale simulations and accumulate massive amounts of data have revolutionized scientific and engineering disciplines. The goal of the CDS&E program is to identify and capitalize on opportunities for major scientific and engineering breakthroughs through new computational and data analysis approaches. The intellectual drivers may be in an individual discipline or they may cut across more than one discipline in various Directorates. The key identifying factor is that the outcome relies on the development, adaptation, and utilization of one or more of the capabilities offered by advancement of both research and infrastructure in computation and data, either through cross-cutting or disciplinary programs.

Eligibility: Unrestricted, please see NOFO for additional information.

Application Due date: Please see NOFO for additional information.

[Fellowship Programs at Independent Research Institutions](#)

Project description: The National Endowment for the Humanities (NEH) Division of Research Programs is accepting applications for the Fellowship Programs at Independent Research Institutions program. The purpose of this program is to support institutions that provide fellowships devoted to advanced study and research in the humanities in the United States and abroad, foster communities of intellectual exchange among participating scholars, and provide access to resources that might otherwise not be available to the participating scholars.

Eligibility: City or township governments

Special district governments

State governments

Native American tribal governments (Federally recognized)

Nonprofits having a 501(c)(3) status with the IRS, other than institutions of higher education

County governments

Application Due date: Jul 08, 2020

Housing and Economic Development

[Strengthening Community Colleges Training Grants](#)

Project description: The Strengthening Community Colleges Training Grants program (referred to as Strengthening Community Colleges or SCC) will build the capacity of community colleges to collaborate with employers and the public workforce development system to meet local and regional labor market demand for a skilled workforce. The purpose of this grant is (1) to increase the capacity and responsiveness of community colleges to address the skill development needs of employers and dislocated and unemployed workers, incumbent workers, and new entrants to the workforce; (2) to offer this spectrum of workers and other individuals accelerated career pathways that enable them to gain skills and transition from unemployment to (re)employment quickly; and (3) to address the new challenges associated with the COVID-19 health crisis that necessitate social distancing practices and expanding online and technology-enabled learning and migrating services to a virtual environment.

Eligibility: Single Institution: A community college that is a public institution of higher education as defined in Section 101(a) of the Higher Education Act, and at which the associate's degree is primarily the highest degree awarded, as shown by the college's designation as a community college; Consortium Lead: A lead applicant representing a consortium of Institutions of Higher Education (IHEs), as defined in Section 101(a) of the Higher Education Act. The consortium lead must be a community college that is a public institution of higher education as defined in Section 101(a) of the Higher Education Act, and at which the associate's degree is primarily the highest degree awarded, as shown by the college's designation as a community college, See NOFO for more information.

Application Due date: Oct 08, 2020

Veterans, Security, and Law Enforcement and First Responders

[BJA FY 20 Law Enforcement Training & Technical Assistance Response Center](#)

Project description: BJA seeks to fund a national training and technical assistance provider to act as a single point of contact for law enforcement agencies at the state, local, and tribal levels to address issues currently affecting the law enforcement community. BJA requires the assistance of demonstrated national leaders in the field of law enforcement. Working with a one-stop TTA provider with deep knowledge of the law enforcement profession and constituency groups, acting as the dedicated repository and response center, they will pool their collective knowledge and expertise to provide TTA to state, local, and tribal law enforcement agencies on the day-to-day issues that they face. Leveraging the experience and resources of these national organizations via this response center will increase cooperation and provide real-time support on issues that a single organization may not have had experience with in the past.

Eligibility: Private institutions of higher education

Nonprofits having a 501(c)(3) status with the IRS, other than institutions of higher education

Native American tribal governments (Federally recognized)

Public and State controlled institutions of higher education

For profit organizations other than small businesses

Application Due date: Aug 10, 2020

[State, Local, Tribal, and Territorial Information Sharing Technical Assistance Program](#)

Project description: In collaboration with the Department of Homeland Security, BJA will fund this training and technical assistance program to support the standardization and promulgation of information sharing practices, and the identification and sharing of state, local, tribal, and territorial promising practices and lessons learned.

Eligibility: Public and State controlled institutions of higher education, For profit organizations other than small businesses, Small businesses, Native American tribal governments (Federally recognized), Nonprofits having a 501(c)(3) status with the IRS, other than institutions of higher education, Private institutions of higher education

Application Due date: July 31, 2020

[Deputy Director's Leadership Guide and Orientation Curriculum](#)

Project description: The position of a Deputy Director continues to be difficult and is compounded responding to the rise of mass incarceration, an aging prison population, coupled with the intricate operational issues that face the nation's prisons, jails and community corrections facilities. Additionally, they are responsible for managing these facilities in a manner that ensures public safety, the safety of staff and inmates, and accountability with taxpayer dollars. Many are tasked leading workplaces whose missions have changed dramatically, and now include dealing with reduced budgets, limited resources, aging infrastructures, specialized populations, significant healthcare and mental health issues, overcrowding, understaffing, problems with recruitment and retention, and effectively meeting the needs of both internal and external stakeholders.

Eligibility: NIC invites applications from nonprofit organizations (including faith-based, community, and tribal organizations), for-profit organizations (including tribal for-profit organizations), and institutions of higher education (including tribal institutions of higher education). Recipients, including for-profit organizations, must agree to waive any profit or fee for services. NIC welcomes applications that involve two or more entities; however, one eligible entity must be the applicant and the others must be proposed as sub-recipients. The applicant must be the entity with primary responsibility for administering the funding and managing the entire program.

Application Due date: Aug 14, 2020

[National Sheriffs Institute](#)

Project description: New sheriffs come to the office or are elected to the office in a variety of ways. Some succeed a retiring sheriff. Others come from outside the agency with different ideas for changes in the current methods of operation that appeal to their community. Few of these new sheriffs have experience as a chief executive officer (CEO). Even fewer have experience with the full responsibilities of operating a local correctional facility. The awardee of this cooperative agreement will be working closely with the National Institute of Corrections to continue offering the only courses of instruction specifically developed to enhance the skills for these elected officials to better serve their communities.

Eligibility: NIC invites applications from nonprofit organizations (including faith-based, community, and tribal organizations), for-profit organizations (including tribal for-profit organizations), and institutions of higher education (including tribal institutions of higher education). Recipients, including for-profit organizations, must agree to waive any profit or fee for services. NIC welcomes applications that involve two (2) or more entities; however, one (1) eligible entity must be the applicant and the others must be proposed as sub-recipients. The applicant must be the entity with primary responsibility for administering the funding and managing the entire program.

Application Due date: Aug 13, 2020

Arts and Culture

[Laura Bush 21st Century Library Program \(2021\)](#)

Project description: The Laura Bush 21st Century Librarian Program (LB21) supports developing a diverse workforce of librarians to better meet the changing learning and information needs of the American public by enhancing the training and professional development of library and archives professionals; developing faculty and library leaders; and recruiting, educating, and retaining the next generation of library and archives professionals.

Eligibility: A library or a parent organization, such as a school district, a municipality, a State agency, or an academic institution, that is responsible for the administration of a library. See [NOFO](#) for additional information.

Application Due date: Oct 02, 2020

[Media Projects](#)

Project description: The National Endowment for the Humanities (NEH) Division of Public Programs is accepting applications for the Media Projects program. The purpose of this program is to support collaboration between media producers and scholars to develop humanities content and to prepare documentary film, television, radio, and podcast projects that engage public audiences with humanities ideas in creative and appealing ways. All projects must be grounded in humanities scholarship. Media Projects makes awards at two levels: Development and Production.

Eligibility: Private institutions of higher education, Special district governments, County governments, State governments, Native American tribal governments (Federally recognized), Nonprofits having a 501(c)(3) status with the IRS, other than institutions of higher education, City or township governments, Public and State controlled institutions of higher education

Application Due date: Jan 06, 2021

[Short Documentaries](#)

Project description: The National Endowment for the Humanities (NEH) Division of Public Programs is currently accepting proposals for the Short Documentaries program. The purpose of the program is to support documentary films up to 30 minutes that engage audiences with humanities ideas in appealing ways. The program aims to extend the humanities to new audiences through the medium of short documentary films. Films must be grounded in humanities scholarship. The Short Documentaries program can support single films or a series of thematically-related short films addressing significant figures, events, or ideas. The proposed film(s) must be intended for regional or national distribution, via broadcast, festivals, and/or online distribution. The subject of the film(s) must be related to “A More Perfect Union”: NEH Special Initiative Advancing Civic Education and Commemorating the Nation’s 250th Anniversary.

Eligibility: Nonprofits having a 501(c)(3) status with the IRS, other than institutions of higher education, County governments, Public and State controlled institutions of higher education, Native American tribal governments (Federally recognized), Private institutions of higher education, State governments, Special district governments, City or township governments

Application Due date: Jan 06, 2021

Grant Resources

[Grants.gov Community Blog](#) This website provides information on how to apply for grants, open solicitations, and other helpful grant resources.

[Grants.gov Training Videos](#) This webpage provides videos and webinars in order to assist you in your application process. Video topics include registering with grants.gov, how to search for federal grants, and other topics of interest for applicants.