



UNITED STATES CONGRESSMAN
HENRY CUELLAR
REPRESENTING THE 28TH DISTRICT OF TEXAS

Grants Newsletter

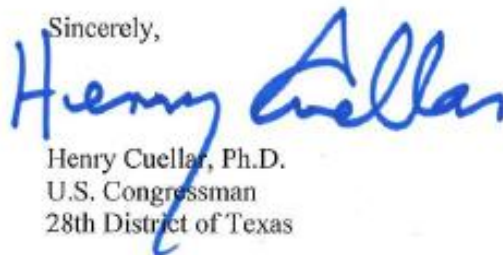
June 15, 2020

In an effort to better serve you, I would like to provide you with this week's Grant's Newsletter. Enclosed you will find a variety of open federal grant opportunities.

Attracting more federal funds to our district and region has been a top priority during my tenure in Congress. By providing this document, I hope that we can bring federal funds and assistance to our area.

For more information on the federal grant process, please visit my [grants webpage](#) or contact Alexis Garcia, Grants Coordinator, at alexis.garcia@mail.house.gov. To stay informed about recent legislative activity and how it impacts your family and your community, please visit my congressional website at www.cuellar.house.gov or follow me on Twitter at @RepCuellar.

Sincerely,



Henry Cuellar, Ph.D.
U.S. Congressman
28th District of Texas

Note: This newsletter provides information on current federal grant solicitations. This is not a comprehensive list of all grant opportunities. For more information on federal grants, please contact the office at (202) 225-1640 or email alexis.garcia@mail.house.gov

Education

[Division of Physics: Investigator-Initiated Research Projects](#)

Project description: The Division of Physics (PHY) supports physics research and the preparation of future scientists in the nation's colleges and universities across a broad range of physics disciplines that span scales of space and time from the largest to the smallest and the oldest to the youngest. The Division is comprised of disciplinary programs covering experimental and theoretical research in the following major subfields of physics: Atomic, Molecular and Optical Physics; Elementary Particle Physics; Gravitational Physics; Integrative Activities in Physics; Nuclear Physics; Particle Astrophysics; Physics at the Information Frontier; Physics of Living Systems; Plasma Physics; and Quantum Information Science.

Eligibility: Foreign organizations: For cooperative projects involving U.S. and foreign organizations, support will only be provided for the U.S. portion. -For-profit organizations: U.S. commercial organizations, especially small businesses with strong capabilities in scientific or engineering research or education. -Non-profit, non-academic organizations: Independent museums, observatories, research labs, professional societies and similar organizations in the U.S. associated with educational or research activities. -Other Federal Agencies and Federally Funded Research and Development Centers (FFRDCs): Contact the appropriate program before preparing a proposal for submission. -State and Local Governments: State educational offices or organizations and local school districts. -Institutions of Higher Education (IHEs) - Two- and four-year IHEs (including community colleges) accredited in, and having a campus located in the US, acting on behalf of their faculty members. Special Instructions for International Branch Campuses of US IHEs: If the proposal includes funding to be provided to an international branch campus of a US institution of higher education (including through use of subawards and consultant arrangements), the proposer must explain the benefit(s) to the project of performance at the international branch campus, and justify why the project activities cannot be performed at the US campus.

Application Due date: Dec 08, 2020

[FSIS FERN Cooperative Agreement Program](#)

Project description: The Food Emergency Response Network (FERN) currently comprises federal, state, and local government regulatory laboratories with varying capacities to perform threat agent testing. The FERN division in USDA's Food Safety and Inspection Service (FSIS) is seeking to award a cooperative agreement for providing and maintaining, in its current active state, a secure communication and collaboration portal which will provide the FERN with capability, capacity and readiness data for the network member laboratories. In addition, this portal will provide for: (1) training event registration and historical tracking of attendees; (2) Just in time training with video and webinar capability to multi-agency participants; (3) proficiency test event registration and historical tracking of participants; (4) public webpage maintenance and enhancement; (5) FERN Storeroom online, secure ordering and inventory maintenance; (6) capability and capacity information available from first day of award date; (7) Activation management and results data entry database for all members during exercise and actual activation events; (8) FERN repository, including housing all FERN methods, operational SOP's and other network documents, complete with search functionality for all capabilities of network; (9) FERN Calendar of events automatically populated from each network event scheduled within the website functional arena, (10) 24 hour helpdesk assistance and online management of user accounts, and each data set (1-10) will be organized with data output/reporting in the format and manner specified by FERN.

Eligibility: Public and State controlled institutions of higher education

Application Due date: Jul 03, 2020

Health/Food Security

[Collaborative Centers in Children's Environmental Health Research and Translation Centers](#)

Project description: To accelerate the movement of research findings to action, NIEHS invites grant applications from institutions/organizations that propose to build a Collaborative Center program in Children's Environmental Health Research and Translation (CEHRT Center). Centers are charged with developing effective strategies to translate key children's environmental health (CEH) research findings to relevant stakeholders in the community, academia and practice.

Eligibility: City or township governments, Public and State controlled institutions of higher education, Public housing authorities/Indian housing authorities, State governments, Private institutions of higher education, Small businesses, Native American tribal organizations (other than Federally recognized tribal governments), Special district governments, Native American tribal governments (Federally recognized) Nonprofits that do not have a 501(c)(3) status with the IRS, other than institutions of higher education County governments, Nonprofits having a 501(c)(3) status with the IRS, other than institutions of higher education, For profit organizations other than small businesses, Independent school districts

Application Due date: Nov 23, 2020

[Rural Communities Opioid Response Program – Neonatal Abstinence Syndrome \(RCORP-NAS\)](#)

Project description: The Rural Communities Opioid Response Program (RCORP) is a Health Resources and Services Administration (HRSA) multi-year initiative aimed at reducing the morbidity and mortality of substance use disorder (SUD), including opioid use disorder (OUD), in high-risk, rural communities. This notice announces the opportunity to apply for funding under RCORP-Neonatal Abstinence Syndrome (RCORP-NAS). The purpose of the RCORP- NAS project is to advance RCORP's overall goal and reduce the incidence and impact of Neonatal Abstinence Syndrome (NAS) in rural communities by improving systems of care, family supports, and social determinants of health.

Eligibility: City or township governments, Special district governments, Native American tribal organizations (other- than Federally recognized tribal governments), Private institutions of higher education, State governments, County governments, Public and State controlled institutions of higher education, Public housing authorities/Indian housing authorities, Nonprofits having a 501(c)(3) status with the IRS, other than institutions of higher education, For profit organizations other than small businesses, Native American tribal governments (Federally recognized), Small businesses, Independent school districts, Nonprofits that do not have a 501(c)(3) status with the IRS, other than institutions of higher education

Application Due date: Jul 20, 2020

Housing/Development

[Fair Housing Initiatives Program - Education and Outreach Initiative \(COVID-19\)](#)

Project description: As part of the COVID-19 Supplemental Appropriation for the CARES Act of 2020, Congress appropriated 1 million dollars for FHIP. The purpose of this Notice is to seek applications from eligible entities that will create and disseminate fair housing education and outreach materials in COVID-19 affected areas. During this national emergency, HUD wants to remind housing providers and the public of important federal fair housing laws that protect persons from discrimination, including harassment and intimidation in housing and related services on the basis of race, color, religion, national origin, sex, familial status and disability. HUD is already aware that persons with disabilities, including those who are older and have underlying medical conditions, are vulnerable and at high risk for a severe,

life-threatening response to COVID-19. HUD recognizes that these persons may face unique fair housing and civil rights issues in their fair housing related services. Housing providers are required to make reasonable accommodations that may be necessary to deliver housing and services to persons with disabilities affecting major life activities.

Eligibility: All applicants are required to complete an EOI Eligibility Certification and submit as a part of the application. HUD will not evaluate applications from ineligible applicants. Individuals, foreign entities, and sole proprietorship organizations are not eligible to compete for, or receive, awards made under this announcement.

Application Due date: Jul 08, 2020

[FY20 Railroad Trespassing Suicide Prevention Grant Program](#)

Project description: The purpose of the Railroad Trespassing Suicide Prevention Program is to assist in funding targeted outreach campaigns to reduce the number of railroad-related suicides that involve railroad trespassing.

Eligibility: Eligible applicants must be: (1) an organization in the U.S., with a focus on suicide prevention and/or mental health assistance, that can implement an outreach campaign for reducing suicide involving railroad trespassing, or (2) a railroad carrier interested in starting or expanding efforts to prevent trespassing suicide.

Application Due date: Sep 09, 2020

Security/Law Enforcement and First Responders

[Responding to Staff Trauma and Organizational Stress in Community Supervision Agencies](#)

Project description: This project, Responding to Staff Trauma and Organizational Stress in Community Supervision Agencies, is an important step in determining what current resources and information is available and what strategies agencies are using to address these concerns. Across the country, community corrections agencies have begun to develop initiatives on staff trauma and organizational stress. Specifically, where are innovative and promising practices occurring and can they be replicated in other jurisdictions? Future work on this project may include development of training and resources for executives and staff.

Eligibility: NIC invites applications from nonprofit organizations (including faith-based, community, and tribal organizations), for-profit organizations (including tribal for-profit organizations), and institutions of higher education (including tribal institutions of higher education). Recipients, including for-profit organizations, must agree to waive any profit or fee for services. NIC welcomes applications that involve two or more entities; however, one eligible entity must be the applicant and the others must be proposed as sub-recipients. The applicant must be the entity with primary responsibility for administering the funding and managing the entire program.

Application Due date: Jul 28, 2020

Arts and Culture

[Public Engagement with Historical Records](#)

Project description: The National Historical Publications and Records Commission seeks projects that encourage public engagement with historical records, including the development of new tools that enable people to engage online. The NHPRC is looking for projects that create models and technologies that other institutions can freely adopt. In general, collaborations between archivists, documentary editors, historians, educators, and/or community-based individuals are more likely to create a competitive proposal. Projects that focus on innovative methods to introduce primary source materials and how to use them in multiple locations also are more likely to create a competitive proposal.

Eligibility: County governments, State governments

Public and State controlled institutions of higher education, City or township governments, Native American tribal governments (Federally recognized), Nonprofits having a 501(c)(3) status with the IRS, other than institutions of higher education, Private institutions of higher education

Application Due date: Oct 08, 2020

Grant Resources

[Grants.gov Community Blog](#) This website provides information on how to apply for grants, open solicitations, and other helpful grant resources.

[Grants.gov Training Videos](#) This webpage provides videos and webinars in order to assist you in your application process. Video topics include registering with grants.gov, how to search for federal grants, and other topics of interest for applicants.